

DISABILITY STUDIES AND COMMUNITY INCLUSION - GRADUATE CERTIFICATE

College of Education Health and Human Services
 School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

About This Program

The Disability Studies and Community Inclusion graduate certificate prepares students to be leaders in promoting the inclusion of people with disabilities in all aspects of life and across the lifespan. The focus is to understand the nature, meaning, health, social and political implications and consequences of disability within the context of a diverse and global world.

Following guidelines from the Society for Disability Studies, the certificate is interdisciplinary – challenges the view of disability as an individual defect that can be remedied through medical intervention and includes national and international perspectives, policies, literature, culture and history.

Contact Information

- **Mary Ann Devine** | mdevine@kent.edu | 330-672-0214
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery

- **Delivery:**
 - Fully online
 - Mostly online
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Area, ethnic, and cultural studies teachers, postsecondary

- 4.9% about as fast as the average
- 13,400 number of jobs
- \$78,840 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement and professional objectives
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Certificate Requirements

Code	Title	Credit Hours
Certificate Requirements		
CULT 56001	PRINCIPLES AND METHODS OF COMMUNITY INCLUSION	3
CULT 67015	DISABILITY, SOCIETY AND CULTURE	3
Certificate Electives, choose from the following: 9		
ARCH 55640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS	
COMM 55459	COMMUNICATION AND CONFLICT MANAGEMENT	
CRIM 66761	LAW, JUSTICE AND SOCIETY	
CULT 69510	CLASSICS IN PHILOSOPHY OF EDUCATION	
CULT 69691	VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION	
EPI 63021	ETHICAL ISSUES IN PUBLIC HEALTH AND CLINICAL RESEARCH	
GEOG 59072	GEOGRAPHIC INFORMATION SCIENCE AND HEALTH	
GERO 50656	PSYCHOLOGY OF AGING	
HCD 63001	EVIDENCE-BASED DESIGN IN HEALTHCARE	
HCD 63004	ENVIRONMENTS OF CARE AND PATIENT POPULATIONS	
HDF 54023	BUILDING FAMILY STRENGTHS	
HED 52779	HAPPINESS AND HEALTH	
HED 64050	HEALTH BEHAVIOR	
HED 54051	BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION	

HPM 53010	COMMUNITY HEALTH NEEDS ASSESSMENT
HPM 62017	HEALTHCARE LAW AND REGULATION
HPM 63007	PUBLIC HEALTH PROGRAMS: PLANNING, IMPLEMENTATION AND EVALUATION
NURS 60024	HEALTH CARE ORGANIZATION STRUCTURE AND BEHAVIOR
NURS 70680	POPULATION HEALTH ¹
PADM 60310	LEADERSHIP IN THE NONPROFIT AND PUBLIC SECTOR
SBS 54634	SOCIAL DETERMINANTS OF HEALTH BEHAVIORS
SBS 64600	EMERGING ISSUES IN LGBTQ+ PUBLIC HEALTH PRACTICE
SBS 64630	SEXUAL ORIENTATION AND GENDER IDENTITY IN PUBLIC HEALTH PRACTICE
SOC 52563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SOC 62877	SOCIOLOGY OF AGING AND THE LIFE COURSE
SPA 54010	SOCIAL COMMUNICATION DEVELOPMENT AND DISORDERS IN AUTISM SPECTRUM DISORDERS
SPA 64309	AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS
SPA 70627	MULTICULTURAL ISSUES IN AUDIOLOGY ¹
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES
SPED 53050	CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS
SPED 53051	CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS
SPED 53070	PLANNING AND PROGRAMMING FOR TRANSITIONS
SPED 53101	DEAF CULTURE AND COMMUNITY
SPED 53309	INTRODUCTION TO DEAF STUDIES
SPED 63959	MEDICAL ASPECTS OF LIFESPAN DISABILITIES
SPED 64309	AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS
SPED 80040	RESEARCH GRANT DEVELOPMENT FOR DISABILITY PROGRAMS ¹
UX 60501	INTRODUCTION TO USER EXPERIENCE
UX 60504	ACCESSIBILITY AND UNIVERSAL DESIGN

Minimum Total Credit Hours:

15

¹ Only students admitted to a doctoral degree may register for the doctoral-level courses (70000 and 80000 levels).

Graduation Requirements

Minimum Certificate GPA	Minimum Overall GPA
3.000	3.000

- Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe the the nature, social meaning, health and power structure related to disability.
2. Explain the social, political and cultural implications of disability.

3. Analyze the consequences of disability within the context of a diverse and global world.

Graduate Certificate Policy for the College of Education, Health and Human Services

- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of "A" or "B" was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.