

CURRICULUM AND INSTRUCTION - M.ED.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

The Curriculum and Instruction M.Ed. program curriculum focused on the latest research and best practices in education, you'll gain the knowledge and experience you need to create effective learning experiences for your students. Whether you're a seasoned educator or just starting out, our program will provide you with the tools you need to succeed in today's ever-changing educational landscape. Read more...

Contact Information

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- **Danielle Gruhler, Ph.D. (Middle Childhood Education)** | dgruhler@kent.edu | 330-672-6517
- **Lisa Borgerding, Ph.D. (Science Education)** | ldonnell@kent.edu | 330-672-0614
- **Lisa Testa, Ph.D. (Secondary Education)** | etesta@kent.edu | 330-672-0647
- **Todd Hawley, Ph.D. (Social Studies Education)** | thawley1@kent.edu | 330-672-0670
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery

- **Delivery:**
 - Fully online (Curriculum and Teaching Studies, Mathematics Education concentrations)
 - Mostly online (Curriculum and Teaching Studies, English/Language Arts Education, Mathematics Education, Middle Childhood Education, Science Education and Social Studies concentrations)
 - In person (Secondary Education concentration)
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Instructional coordinators

- 5.9% faster than the average
- 192,900 number of jobs
- \$66,970 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal Statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive)¹ by earning one of the following:
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

The **Secondary Education concentration** does not allow direct admission; students may enter only with a change of major initiated by their faculty advisor. This concentration is for students who have completed the coursework for the M.A.T. degree in Secondary Education but who have not completed the teacher licensure requirements.

¹ International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CI 67001	FUNDAMENTALS OF CURRICULUM	3
CI 67002	CURRICULUM LEADERSHIP	3
RMS 65511	RESEARCH IN EDUCATIONAL SERVICES	3
Concentrations		
Choose from the following:		21-22
Curriculum and Teaching Studies		

English/Language Arts Education	
Mathematics Education	
Middle Childhood Education	
Science Education	
Secondary Education	
Social Studies Education	
Minimum Total Credit Hours:	30-31

Curriculum and Teaching Studies Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
Concentration Electives, choose from the following:		9
CI 61130	MULTICULTURAL EDUCATION: STRATEGIES	
CI 67003	TEACHER EDUCATION	
CI 67004	PROFESSIONAL DEVELOPMENT IN TEACHING	
CI 67010	CURRICULUM EVALUATION	
Curriculum and Instruction Electives, choose from list above or with advisor approval		12
Minimum Total Credit Hours:		21

English/Language Arts Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
Concentration Electives, choose from the following:		9
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	
CI 67312	TEACHING WRITING AS A PROCESS	
CI 67314	SURVEY OF YOUNG ADULT LITERATURE	
CI 67339	WRITING ASSESSMENT AND RESPONSE	
CI 67517	NEW LITERACIES IN PRACTICE	
Curriculum and Instruction Electives, choose from list above or with advisor approval		12
Minimum Total Credit Hours:		21

Mathematics Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
ADED 52267	IMPROVING MATHEMATICS INSTRUCTION FOR ADOLESCENT AND ADULT EDUCATION	3
or CI 67224	TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS	
or CI 67226	IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD	
CI 67225	RESEARCH IN MATHEMATICS EDUCATION	3
CI 67791	SEMINAR IN MATHEMATICS EDUCATION	3
Curriculum and Instruction Electives, choose from the following:		12
ADED 52267	IMPROVING MATHEMATICS INSTRUCTION FOR ADOLESCENT AND ADULT EDUCATION	
CI 67224	TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS	
CI 67226	IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD	

Other Curriculum and Instruction courses with advisor approval

Minimum Total Credit Hours: 21

Middle Childhood Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
CI 61130	MULTICULTURAL EDUCATION: STRATEGIES	3
or CI 67003	TEACHER EDUCATION	
or CI 67004	PROFESSIONAL DEVELOPMENT IN TEACHING	
or CI 67010	CURRICULUM EVALUATION	
CI 67107	CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES	3
CI 67108	TEACHING AND LEARNING IN THE MIDDLE GRADES	3
HDF 64027	EARLY ADOLESCENCE	3
Curriculum and Instruction Electives, choose from the following:		9
CI 61130	MULTICULTURAL EDUCATION: STRATEGIES	
CI 67003	TEACHER EDUCATION	
CI 67004	PROFESSIONAL DEVELOPMENT IN TEACHING	
CI 67010	CURRICULUM EVALUATION	
Other Curriculum and Instruction courses with advisor approval		
Minimum Total Credit Hours:		21

Science Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
CI 61133	ISSUES AND TRENDS IN ELEMENTARY SCIENCE	3
CI 61134	RESEARCH TRENDS IN SCIENCE EDUCATION	3
CI 61140	CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION	3
or CI 61141	NATURE OF SCIENCE IN SCIENCE EDUCATION	
or CI 67240	INTRODUCTION TO ENVIRONMENTAL EDUCATION	
Curriculum and Instruction Electives, choose from the following:		12
CI 61140	CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION	
CI 61141	NATURE OF SCIENCE IN SCIENCE EDUCATION	
CI 67240	INTRODUCTION TO ENVIRONMENTAL EDUCATION	
Other Curriculum and Instruction courses with advisor approval		

Minimum Total Credit Hours: 21

Social Studies Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
CI 61125	ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION	3
CI 61126	RESEARCH IN SOCIAL STUDIES TEACHING AND LEARNING	3
CI 61127	TECHNOLOGY AND SOCIAL STUDIES	3
Curriculum and Instruction Electives (with advisor approval)		12
Minimum Total Credit Hours:		21

Secondary Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
ADED 62145	PRINCIPLES OF SECONDARY TEACHING	3
ADED 62191	SEMINAR IN SECONDARY EDUCATION	1-2
ADED 67147	TEACHING ADOLESCENTS IN THE SECONDARY SCHOOL CULTURE	3
CULT 65530	FOUNDATIONS OF EDUCATION AND HUMAN SERVICES	3
EPSY 68901	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
Subject Area Requirements		6
Minimum Total Credit Hours:		22

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- Grades below C are not counted toward completion of requirements for the degree.

Program Learning Outcomes

Graduates of the program will be able to:

1. Educate in multicultural settings.
2. Function as professional leaders for curriculum reform and renewal.
3. Demonstrate the disposition and skills for continuing professional development.

Full Description

The Master of Education degree in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive, research-based curriculum and teaching practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal.

The Curriculum and Instruction major comprises the following concentrations:

- Curriculum and Teaching Studies
- English/Language Arts Education
- Mathematics Education
- Middle Childhood Education
- Science Education
- Secondary Education
- Social Studies Education

The concentrations do not lead to teacher education licensure or endorsement.