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PHYSICAL EDUCATION AND SPORT PERFORMANCE - B.S.

College of Education Health and Human Services School of Teaching, Learning and Curriculum Studies www.kent.edu/ehhs/tlcs

About This Program

The Physical Education and Sport Performance B.S. program offers a unique blend of theory and practice to help you succeed in this exciting field. Learn from experienced faculty and gain hands-on experience through internships and practicums. Launch your career in sports coaching, sports management or fitness training with Kent State's Physical Education and Sport Performance program. Read more...

Contact Information

- Kevin Eckert | keckert5@kent.edu | 330-672-0627
- · Speak with an Advisor
- · Chat with an Admissions Counselor

Program Delivery

- · Delivery:
 - · In person
- · Location:
 - Kent Campus

Examples of Possible Careers and Salaries*

Coaches and scouts

- 11.8% much faster than the average
- · 292,000 number of jobs
- \$36,330 potential earnings

Education teachers, postsecondary

- · 4.8% about as fast as the average
- · 77,300 number of jobs
- \$65,440 potential earnings

Exercise trainers and group fitness instructors

- 15.4% much faster than the average
- · 373,700 number of jobs
- \$40,510 potential earnings

Middle school teachers, except special and career/ technical education

- · 3.6% about as fast as the average
- · 627,100 number of jobs
- · \$60,810 potential earnings

Miscellaneous entertainers and performers, sports and related workers

- · 4.2% about as fast as the average
- · 33,300 number of jobs
- \$N/A potential earnings

Recreation and fitness studies teachers, postsecondary

- · 2.6% slower than the average
- · 19,100 number of jobs
- · \$66,290 potential earnings

Secondary school teachers, except special and career/ technical education

- · 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Accreditation

Council for the Accreditation of Educator Preparation

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less

Admission Requirements

Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Students seeking admission into the Health and Physical Education concentration or the Physical Education Teacher Licensure concentration of this program must meet all professional requirements for admission to advanced study and have a minimum overall 2.750 GPA in all previous undergraduate coursework. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study. Students transferring from another university should meet with an academic advisor in the College of Education, Health and Human Services at least one semester prior to transferring.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning a minimum 71 TOEFL iBT score, minimum 6.0 IELTS score, minimum 47 PTE score or minimum 100 DET score, or by completing the ELS level 112 Intensive English Program. For more information on international admission visit the admissions website for international students.

Program Requirements Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA) 1		
ATTR/EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) 2	4
PESP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
PESP 25033	LIFESPAN MOTOR DEVELOPMENT	3
PESP 25056 ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT		3
PESP 35020	FITNESS EDUCATION	3
PESP 35084	MOTOR SKILL ANALYSIS	3
Additional Requirements (courses do not count in major GPA)		
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS) 3	3
UC 10001	UC 10001 FLASHES 101	
Kent Core Composition ³		6
Kent Core Mathematics and Critical Reasoning		3-5
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		3
Concentrations		
Choose from the following:		76-113
Health and Physical Education		
Physical Education Licensure		
Physical Activity and Sport Performance		
Minimum Total Credit Hours:		120-157

Minimum C grade is required in all major coursework for the Health and Physical Education concentration and the Physical Education Licensure concentration.

Health and Physical Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
EHHS 49592	STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR) ¹	10
HED 11570	PERSONAL HEALTH (min C grade)	3
HED 21030	INTRODUCTION TO HEALTH EDUCATION (min C grade)	3
HED 21050	HEALTH EDUCATION THEORIES (min C grade)	3
HED 30000	TEACHING HEALTH TO YOUNG LEARNERS (min C grade) ¹	3

HED 32530	DRUG USE AND MISUSE (min C grade)	3
HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) (min C grade) 1	5
HED 32544	HUMAN SEXUALITY (min C grade)	3
HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION (min C grade)	3
HED 42041	HEALTH COACHING (min C grade)	3
HED 44543	ADMINISTRATION OF SCHOOL HEALTH	3
HED 44544	PROGRAMS (min C grade) SEXUALITY EDUCATION PROGRAMS (min C	3
HED 44550	grade) DRUG ABUSE AND VIOLENCE EDUCATION DRUGPAMS (min C grads)	3
HED 49525	PROGRAMS (min C grade) INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade)	3
PESP 15011	PRACTICE (min C grade) DEVELOPMENT AND ANALYSIS OF INVASION	3
PESP 15015	GAMES (min C grade) DEVELOPMENT AND ANALYSIS OF NET GAMES	3
DEOD 15016	(min C grade)	•
PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade)	3
PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade)	3
PESP 25025	TEACHING IN PHYSICAL EDUCATION (min C grade) 1	3
PESP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)	3
PESP 45037	ADAPTED PHYSICAL EDUCATION (min C grade)	3
PESP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) 1	3
PESP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) 1	3
PESP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) 1	3
PESP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) 1	3
PESP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade)	3
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND	3
Physical Activity Wall	PHYSICAL ACTIVITY (WIC) (min C grade) ness and Sport (PWS) Electives, choose from the	2
following (min C grade	e):	
PWS 10020	DEVELOPMENT AND CONDITIONING	
PWS 10036	FITNESS WALKING	
PWS 10306	JOGGING	
PWS 10403	BEGINNING BALLROOM DANCE	
PWS 10413	LATIN SOCIAL DANCE	
PWS 11426	VARSITY SPORT TRAINING AND CONDITIONING	
PWS 11604	BEGINNING KARATE	
PWS 11633	JU JITSU	
PWS 11634	SELF-DEFENSE	
PWS 11663	BEGINNING YOGA	
PWS 11664	PILATES	
PWS 11665	ZUMBA	
PWS 11666	BEGINNING SPINNING	
PWS 11667	BOOT CAMP I	
PWS 11673	INTERMEDIATE YOGA	
PWS 11674	INTERMEDIATE PILATES	
PWS 11675	ZUMBA TONING	

Students who have successfully completed BSCI 11010 with a minimum C grade may use that course in place of ATTR 25057/EXSC 25057.

 $^{^{\}rm 3}\,$ Minimum C grade is required for the Health and Physical Education and Physical Education Licensure concentrations.

Credit

Minimum Total Credit Hours:		113
Kent Core Additional		3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS) (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL) (min C grade)	3
CI 47330	READING AND WRITING IN ADOLESCENCE/ ADULTHOOD (min C grade)	3
Additional Requireme	nts (courses do not count in major GPA)	
PWS 13040	CARDIO KICKBOXING	
PWS 13016	CYCLING	
PWS 13010	JUDO-JUJITSU	
PWS 13003	DANCE EXERCISE	
PWS 12425	NAUTILUS EXERCISES	
PWS 12424	EXERCISE AND WEIGHT CONTROL	
PWS 12325	WOMEN'S WEIGHT TRAINING	
PWS 12324	WEIGHT TRAINING	

Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Physical Activity and Sport Performance Concentration Requirements

Code	Title	Credit Hours	
Concentration Requi	rements (courses count in major GPA)	riouis	
PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3	
PESP 45015	PSYCHOLOGY OF COACHING	3	
PESP 45037	ADAPTED PHYSICAL EDUCATION ¹	3	
PESP 45092 or PESP 45096	INTERNSHIP IN PHYSICAL EDUCATION (ELR) INDIVIDUAL INVESTIGATION IN PHYSICAL EDUCATION	3	
SPAD 25000	SPORT IN SOCIETY (DIVD)	3	
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) ²	3	
Physical Activity, We Elective	llness and Sport (PWS) or Professional Movement	1	
Development and An	alysis Electives, choose from the following:	6	
PESP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES		
PESP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES		
PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES		
Additional Requirem	ents (courses do not count in major GPA)		
Kent Core Basic Sciences (must include one laboratory)		3	
Kent Core Additional		6	
	Declared Minor and General Electives (total credit hours depends on earning 120 credit hours, including 39 upper division credit hours)		
Minimum Total Cred	it Hours:	76	

Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

² A minimum C grade must be earned to fulfill writing-intensive requirement.

Physical Education Licensure Concentration Requirements

Title

Code

Code	litle	Credit Hours
Concentration Requir	rements (courses count in major GPA)	110010
HED 42575	HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS	3
PESP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES (min C grade)	3
PESP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES (min C grade)	3
PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade)	3
PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade)	3
PESP 25025	TEACHING IN PHYSICAL EDUCATION (min C grade) $^{\rm 1}$	3
PESP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)	3
PESP 45037	ADAPTED PHYSICAL EDUCATION (min C grade)	3
PESP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) 1	3
PESP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) 1	3
PESP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) 1	3
PESP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) 1	3
PESP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade)	3
PESP 49592	STUDENT TEACHING IN PHYSICAL EDUCATION (ELR) ¹	12
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade)	3
Physical Activity, Wel following (min C grad	Iness and Sport (PWS) Electives, choose from the le):	1
PWS 10020	DEVELOPMENT AND CONDITIONING	
PWS 10036	FITNESS WALKING	
PWS 10306	JOGGING	
PWS 10403	BEGINNING BALLROOM DANCE	
PWS 10413	LATIN SOCIAL DANCE	
PWS 11426	VARSITY SPORT TRAINING AND CONDITIONING	
PWS 11604	BEGINNING KARATE	
PWS 11633	JU JITSU	
PWS 11634	SELF-DEFENSE	
PWS 11663	BEGINNING YOGA	
PWS 11664	PILATES	
PWS 11665	ZUMBA	
PWS 11666	BEGINNING SPINNING	
PWS 11667	BOOT CAMP I	
PWS 11673	INTERMEDIATE YOGA	
PWS 11674	INTERMEDIATE PILATES	
PWS 11675	ZUMBA TONING	
PWS 12324	WEIGHT TRAINING	
PWS 12325	WOMEN'S WEIGHT TRAINING	

Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Progression Requirements

Students in the Health and Physical Education and Physical Education Licensure concentrations must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA¹) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

Graduation Requirements

Health and Physical Education Concentration

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Minimum Major GPA	Minimum Overall GPA		
2.750	2.750		

Physical Activity and Sport Performance Concentration

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Minimum Major GPA	Minimum Overall GPA
2.250	2.000

Physical Education Licensure Concentration

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Minimum Major GPA	Minimum Overall GPA
2.750	2.750

 Students in the Health and Physical Education concentration and the Physical Education Licensure concentration are required to provide evidence of certification in First Aid, CPR and a minimum equivalence to level 5 competency in Red Cross swimming.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on

assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Roadmaps

Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Health and Physical Education Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

	Semester One		Credits
!	HED 11570	PERSONAL HEALTH	3
!	PESP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
!	PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3
	UC 10001	FLASHES 101	1
	Kent Core Requi	irement	3
	Kent Core Requi	irement	3
		Credit Hours	16
	Semester Two		
	COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
!	CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
!	PESP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES	3
!	PESP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION	3
!	Physical Activity	y, Wellness and Sport (PWS) Elective	1
	Kent Core Requi	irement	3
		Credit Hours	16
	Semester Three		
	HED 21030	INTRODUCTION TO HEALTH EDUCATION	3
ļ.	PESP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES	3
!	PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES	3
	Kent Core Requi	irement	3
	Kent Core Requi	irement	3
		Credit Hours	15
	Semester Four		
!	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
	HED 32530	DRUG USE AND MISUSE	3
	PESP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Physical Activity	y, Wellness and Sport (PWS) Electives	1
	Kent Core Requi	irement	3
		Credit Hours	16
	Semester Five		
	Requirement: m minimum 2.750	inimum 2.750 overall GPA by end of term; major GPA	
!	ATTR 25057 or EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)	4
	HED 21050	HEALTH EDUCATION THEORIES	3
	PESP 25033	LIFESPAN MOTOR DEVELOPMENT	3
	SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Kent Core Requi	irement	3
	Compoter Civ	Credit Hours	16

Semester Six	(
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Requirement: apply online for Advanced Study before the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA

HED 30000 TEACHING HEALTH TO YOUNG LEARNERS			Minimum Total Credit Hours:	157
HED 32544 HUMAN SEXUALITY			Credit Hours	16
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Physical Activity and Sport Performance Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

	Semester One		Credits
	PESP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
	PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND	3
	110 10001	DANCE	
	UC 10001	FLASHES 101	1
	Kent Core Requ		3
	Kent Core Requ		3
	Kent Core Requ		3
	Semester Two	Credit Hours	16
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Development ar	nd Analysis Elective	3
	Kent Core Requ	irement	3
	Kent Core Requ	irement	3
	Kent Core Requ	irement	3
		Credit Hours	15
	Semester Three	1	
!	ATTR 25057 or EXSC 25057		4
	PESP 25033	(KBS) (KLAB) LIFESPAN MOTOR DEVELOPMENT	2
	Kent Core Requ		3
			3
	Kent Core Requ	r and General Electives	3
	Approved Willion	Credit Hours	16
	Semester Four	Cleuit Hours	10
!	PESP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
	SPAD 25000	SPORT IN SOCIETY (DIVD)	3
	Approved Minor	r and General Electives	9
		Credit Hours	15
	Semester Five		
	Development ar	nd Analysis Elective	3
	•	y, Wellness and Sport (PWS) or Professional	1
	Kent Core Requ	irement	3
	Kent Core Requ	irement	3
	Approved Minor	r and General Electives	5
		Credit Hours	15
	Semester Six		
	PESP 35084	MOTOR SKILL ANALYSIS	3
	SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)	3
	Approved Minor	r and General Electives	9
		Credit Hours	15
	Semester Sever	1	
	Notes apply for	graduation	
	Note: apply for g		
	PESP 35020	FITNESS EDUCATION	3
		FITNESS EDUCATION ADAPTED PHYSICAL EDUCATION	3

Approved Minor and General Electives		
Credit Hours	15	
Semester Eight		
! PESP 45092 INTERNSHIP IN PHYSICAL EDUCATION (ELR) or or INDIVIDUAL INVESTIGATION IN PHYSICAL PESP 45096 EDUCATION	3	
Approved Minor and General Electives	10	
Credit Hours		
Minimum Total Credit Hours:	120	

Physical Education Licensure Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

		Credit Hours	15
	SPED 23000 Kent Core Requ	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	PESP 35020	FITNESS EDUCATION	3
	HED 42575	HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS	3
	CI 47330	READING AND WRITING IN ADOLESCENCE/ ADULTHOOD	3
	GPA	iinimum 2.750 overall GPA; minimum 2.750 major	
	Semester Five	inimum 2 750 overall GPA: minimum 2 750 major	
	0	Credit Hours	13
	Kent Core Requ		3
		y, Wellness and Sport (PWS) Electives	1
		EDUCATION AND SPORT	3
	PESP 25056	ASSESSMENT OF LEARNING IN PHYSICAL	3
	PESP 25023	LIFESPAN MOTOR DEVELOPMENT	3
	Friday of the ter major PESP 25025	rm; 2.750 minimum overall GPA; minimum 2.750 TEACHING IN PHYSICAL EDUCATION	3
		oply online for Advanced Study before the second	
		Credit Hours	16
	Kent Core Requ	irement	3
	PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES	3
!	PESP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES	3
	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
•	or EXSC 25057	(KLAB)	7
	minimum 2.750		4
	Semester Three	inimum 2.750 overall GPA by end of term;	
	_	Credit Hours	15
	Kent Core Requ	irement	3
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	PESP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION	3
•	PESP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES	3
!	Semester Two CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
		Credit Hours	16
	Kent Core Requ	irement	3
	Kent Core Requ		3
	Kent Core Requ		3
•	UC 10001	DANCE FLASHES 101	1
	PESP 15020	FITNESS AND SPORT FUNDAMENTAL MOVEMENT, GYMNASTICS AND	3
!	Semester One PESP 15010	INTRODUCTION TO PHYSICAL EDUCATION,	Credits 3

			Minimum Total Credit Hours:	120
			Credit Hours	15
		PESP 49592	STUDENT TEACHING IN PHYSICAL EDUCATION (ELR)	12
!	!	PESP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION	3
		Requirement: m	inimum 2.750 overall GPA; minimum 2.750 major	
		Semester Eight	Crean Hours	15
		Neitt Core nequi	Credit Hours	
		Kent Core Requi		3
		Vant Cara Pagui	CONTENT	3
	!	PESP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION	3
!	!	PESP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS	3
		PESP 45037	ADAPTED PHYSICAL EDUCATION	3
		Requirement: apply for graduation; minimum 2.750 overall GPA; minimum 2.750 major GPA		
		Semester Seven		
			Credit Hours	15
		Kent Core Requi	rement	3
		SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)	3
!	!	PESP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT	3
!	!	PESP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS	3
		GPA PESP 35084	MOTOR SKILL ANALYSIS	3
		•	inimum 2.750 overall GPA; minimum 2.750 major	
		Semester Six		

University Requirements

Flashes 101 (UC 10001)

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

	hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	

1 credit

Total Credit Hour Requirement	120 credit hours
Kent Core Requirements	
Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of the Health and Physical Education and Physical Education Licensure concentrations will be able to:

- Demonstrate an understanding of content and scientific and theoretical foundations for the delivery of an effective PK-12 PE and/ or Health program.
- Plan and implement developmentally appropriate and meaningful PE and/or health learning experiences aligned with local, state and/or national standards and grade-level outcomes.
- Use effective resources, accommodations, and technology that support the diverse needs of all students in planning and teaching.
- 4. Use effective communication, feedback, and instructional and managerial skills to enhance student learning.
- 5. Select and implement appropriate assessments and reflection to monitor students' progress and guide decision making related to instruction and learning.
- Demonstrate dispositions essential to becoming effective professionals.

Graduates of the Physical Activity and Sport Performance concentration will be able to:

- 1. Demonstrate understanding and value of human diversity.
- Apply their broad spectrum of knowledge of human movement in their capstone experience by being able to:
 - Describe and apply biophysical (anatomical, physiological and biomechanical) and social-psychological concepts to skillful movement, physical activity and fitness, depending upon their area of focus.
 - Identify individual and group motives and opportunities and barriers to involvement in different types of human movement.
 - Understand the historical significance of past events and how these events have shaped the present development of sport and physical education.

Full Description

The Bachelor of Science degree in Physical Education and Sport Performance prepares teachers who exemplify best practices in the PK-12 setting and professionals who promote high quality physical activity opportunities for individuals across the lifespan. The program places a strong emphasis on field experience, internships and professional development experiences.

The Physical Education and Sport Performance major comprises the following concentrations:

- The Health and Physical Education concentration is a five-year program that provides the curriculum necessary for students seeking Ohio teacher licensure in both health education and physical education. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching. Students teach in both subjects and are eligible to sit for the multi-age teacher licensing examinations. Students in combined bachelor's/master's degree programs may apply graduate courses toward the B.S.E. degree.
- The Physical Activity and Sport Performance concentration is grounded in the understanding that the study of physical activity and sport is important in themselves and as biological and social concepts. The concentration provides students with the opportunity to design their educational experience by developing an individualized program of study. Students in this concentration are required to declare a minor, either in a related field or outside the field.
- The Physical Education Teacher Licensure concentration prepares students to seek Ohio teacher licensure in physical education. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching. Graduates are eligible to sit for the multi-age teacher licensing examinations.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.